Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

 **R.A.F.T.** Assignment—Photosynthesis

**R**ole of the Writer:

o Who are you as the writer? A movie star? The President? A plant?

**A**udience:

o To whom are you writing? A senator? Yourself? A company?

**F**ormat:

o In what format are you writing? A diary entry? A newspaper? A love letter?

**T**opic:

o What are you writing about?

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| --- | --- | --- | --- |
| **ROLE** | **AUDIENCE** | **FORMAT** | **TOPIC** |
| Plant | Seedlings | Story | Explain the process of photosynthesis. Emphasize the key vocabulary so it can be understood. |
| Investigative Reporter | Newspaper/Magazine Readers | Newspaper/magazine article | Photosynthesis calls it quits: What if photosynthesis stopped occurring on earth? Write an article describing the consequences or effects on Earth and its inhabitants.  |
| Green Leaf | Newly formed leaf | Letter | Soon you will begin photosynthesis: You are an older leaf and have experienced photosynthesis many times. Write a letter to a new leaf explaining what will happen during photosynthesis and the steps so it will know what to expect.  |
| (**student choice: teacher approved!)** |  |  |  |
|  |  |  |  |