|  |
| --- |
| **“Who Am I?” RAFT Assignment Name:** |



|  |
| --- |
| **R – Role** (You are taking on the role of your parent or guardian)  **A – Audience**  (Your teacher)  **F – Format** (Friendly letter)  **T – Topic** (You are the topic - the letter is all about you!) |

**Directions:** Using the **RAFT** strategy and the friendly letter format, write a letter about yourself to your teacher on a separate sheet of paper as if you were your parent/ guardian. Think about what your parent/ guardian would say about you. Our first unit will focus on the following theme: “Who Am I?” This assignment will allow you to reflect on the things that make you a unique individual. Your letter should be 1 page long. Do your best work – **this** **will be collected.**

**I know I’m writing about myself, but what should I include in my letter?**

Use this list of possible topics to write your letter. *You are not limited to this list!*

* ****Hobbies
* Teams/groups you are a part of
* Books you have enjoyed
* School history – where you went to elementary school, your favorite part about school, favorite subject, etc.
* Siblings
* What you hope to be when you grow up
* Personality/Character traits

**Grading Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
| **Content** | Student includes **detailed** information about himself/herself. | Student includes **adequate** information about himself/herself. | Student includes **little** information about himself/herself. |
| **RAFT Strategy** | Student **successfully** and **consistently** writes from the perspective of his/her parent in the friendly letter format. | For the most part, student writes from the perspective of his/her parent in the friendly letter format. | Student is **developing** in the use of an alternate perspective in the friendly letter format. |
| **Neatness and Grammar** | Student’s work is neatly written and includes **very few** grammar mistakes. | Student’s work is **somewhat** neat and includes **some** grammar mistake. | Student needs more focus on neatness and grammar. |

**Points:**

**9 pts. – 100 A+ 6 pts. – 82 B-**

**8 pts. – 94 A 5 pts. – 76 C**

**7 pts. – 88 B+ 4 pts. – 70 C-**

**3 pts. – 65 D**

**RAFT Score :\_\_\_\_\_**